

**Subject: English Language**

**Grade: I**

**Lesson: 1 Module: 2**

**Unit 10: DO NOT GIVE UP, “ Jungle Survival “  
Adverbs**

**Before we start:**

Today, we are learning about adverbs and revising adjectives. The key text is – JUNGLE SURVIVAL. It's an interesting true life story that will catch your attention.

After grammar, we are going to read a story about Jess and Joel who are running in the park. You will also be given some exercises to do. Please concentrate and use your gained knowledge to finish these tasks. The key of the exercises will be given next week, or check when we go back to classroom, hopefully.

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Have a look at the picture, before reading the text. What do you think it is ?

Now read the background information, please.

the class what they have found out.

### BACKGROUND INFORMATION

Lima is the capital and largest city of Peru. It is located on the coast overlooking the Pacific Ocean. Lima was founded by Spanish conquistador Francisco Pizarro on 18 January 1535, as La Ciudad de los Reyes, or "The City of Kings". After the Peruvian War of Independence, it was made the capital of the Republic of Peru. Today around one-third of the Peruvian population lives in this metropolitan area.

The Amazon rainforest also known as Amazonia, or the Amazon jungle, is a moist broadleaf forest of around 5.5 million km<sup>2</sup> that covers most of the Amazon Basin of South America. This region includes territory belonging to nine nations. The majority of the forest (60%) is contained within Brazil, followed by Peru with 13% of the rainforest, and with minor amounts in Colombia, Venezuela, Ecuador, Bolivia, Guyana, Suriname, and French Guiana. The Amazon represents over half of the planet's remaining rainforests, and it comprises the largest and most species-rich area of tropical rainforest in the world.

Imagine you are in the middle of the Amazon jungle !!!Close your eyes. Look around you? What can you see? What can you hear /smell? How do you feel? Are you thirsty/hot/hungry/ afraid?

Now we are moving to a text.

You are going to read a text about a girl who is stranded in the jungle after a plane crash. First, read the text quickly, reading for gist, and underline the unknown words. Answer these short questions into your NB.

- 1.What happened to her ?
- 2.Where did she travel?
3. Who helped her ?
- 4.Who made a film about her life ?
- 5.How many people died in the accident?

**Copy these words into your NB, please, then , read the text again more carefully.**

**JUNGLE** /'dʒʌŋɡl/ - dzungla, prasuma

**THUNDERSTORM**- /'θʌndə(r),stɔ:(r)m/ **a storm with thunder, lightning, heavy rain, and sometimes hail ( oluja sa grmljavinom )**

**WIND** – vjetar

**LIGHTNING**/'laɪtnɪŋ/- **munja, svjetlica**

**EXPLODE**/ɪk'spləʊd/ - **V. Eksplodirati; EXPLOSION, EXPLOSIVE, (N.)**

**UNCONSCIOUS** /,ʌn'kɒnʃəs/ - unable to see, hear, or otherwise sense what is going on, usually temporarily and often as a result of an accident or injury ; = UNAWARE , UNINTENTIONAL ( nesvjestan, bez svijesti, nenamjerno

**WAKE UP** /'weɪk/ irr. Verb wake – woke – woken – probuditi se

**SHOULDER** – rame

**SURVIVE** /sə'vaɪv/, -preživjeti , **SURVIVAL(N) , SURVIVABILITY, (N) SURVIVABLE (ADJ)**

**KEEP SMBD COOL/ HEALTHY**

**ATTACK** (V and N) – harm using violence ; criticize smbd; infect smbd or damage smth; ,

**FRUIT**- voće- uncountable noun

**CRASH** - vehicle collision; loud noise; computer breakdown ; financial collapse

**HUT** /hʌt/ - a small wooden shed ( koliba, brvnara, baraka)

**WOODCUTTER** – LUMBERJACK ( drvosjeca; duborezac) ,

**CUT , WOUND** – posjekorina; rana

**DIRECTOR** /daɪ'rektə/- One who directs; the person in charge of managing a department or directorate (e.g., director of engineering), project, or production (as in a show or film, e.g., film director).

**WINGS OF HOPE**, a documentary film ( Krila nade)

### **Do exercise 1d, 2 page 75.**

#### **ADVERBS**

Adverbs describe adjectives and verbs. To form a regular adverb, we usually add -ly to the adjective /Juliane fell quickly/. If the adjective ends with **y** , **y** changes to **i** before adding **ly** /John finished the job easily/

**Example: ADJECTIVE + -LY = ADVERB ( copy all this into NB)**

Tom Longboat did not run **badly**.

The race finished **quickly**.

#### **IRREGULAR FORMING :**

#### **CHART**

ADJECTIVE	ADVERB
GOOD	WELL

HARD	HARD
HIGH	HIGH
EARLY	EARLY
FAR	FAR
LATE	LATE

VERY IMPORTANT:

There are \*-ly adverbs with some of the adjectives from the chart , but they have a shift in the meaning : HARDLY- jedva( I can hardly see him these days)

HIGHLY- mnogo, veoma- I highly respect my Math teacher.

LATELY- u skorije vrijeme

In exercise **4a** take a look at these examples and try to complete the rule. Look at the adverbs and try to work out which adjective they come from.

In exercise **4b** go through the text on page 74 and find other examples of adverbs from the text on page 74 and **copy them into your notebook.**

In ex **4c.** Read through the tables and using the information from exercises 4a and 4b complete the tables.

In exercise **4d** go through the sentences 1-4 to see if you understand the exercise, use adverbs from the tables to complete the sentences. **Important thing:** Read the whole sentence and look carefully at the second sentence since it will contain information which will help you choose the correct adverb.

In exercise **5a** read through the four questions then answer these questions in your notebooks.

In exercise **5b** use the adverbs from the box to form a dialogue of at least 8 sentences, in your notebooks.

**Homework:** Find the adjective in the first sentence and fill the gap with the adverb.

Joanne is happy. She smiles **happily**

The boy is loud. He shouts -----

Her English is fluent. She speaks English .....

Our mum was angry. She spoke to us .....

My neighbor is a careless driver. He drives .....

The painter is awful. He paints .....

Jim is a wonderful piano player. He plays the piano .....

This girl is very quiet. She often sneaks out of the house .....

She is a good dancer. She dances really .....

**DO YOUR TASKS, HW, PREPARE THE TEXT FOR READING AND RETELLING , LEARN THE GRAMMAR RULES.**

**FOLLOW THE INSTRUCTIONS PRECISELY , PLEASE !!!**